

# Consolidated Application Checklist

System No. \_\_\_\_\_ System Name \_\_\_\_\_ Consultant \_\_\_\_\_

DATE \_\_\_\_\_

## Page 1 - REQUIRED

YES	NO	N/A	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. LEA name is selected and 3 digit LEA number is displayed.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Spaces for LEA director, address and phone are completed appropriately
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. A point of contact is named; title is listed; and address, phone, e-mail, and fax are listed
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. For each program a director or contact is named, along with e-mail, phone and fax. ("N/A" should be entered for Title VI Director if system receives no Title VI funds; director/contact/liaison must be listed by all LEAs for all programs other than Title VI)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. If the Consolidated Administration box is checked, "Yes" should be checked under Consolidated Administration on page 23. If Consolidated Administration is NOT checked, "No" should be checked under Consolidated Administration on page 23.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Board meeting was held prior to the project beginning date.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Director of Schools and Board Official signed <b>on</b> or <b>after</b> the board approval date. (The signatures must also be <b>before</b> the requested beginning date.)

Comments:

## TITLE I, PART A-Improving Academic Achievement

### Page 2 - REQUIRED

YES	NO	N/A	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Month and Year of data used are listed.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Each school listed has an appropriate <b>four-digit</b> school number.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Columns 2-9 and 11 are completed appropriately.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. ALL schools with a school number are listed and are listed in rank order according to method(s) used.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Only eligible schools are being served.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. If qualifying schools are skipped, written justification for skipping (NCLB Section 1113(b)(1)(D)(ii) according to the requirements in section 1114 [Title I regulations §200.79 and assessment regulations §200.2] and the requirements in section 1115 and Title I assessment regulations §200.2) is submitted with this application for SDE files.

# Consolidated Application Checklist

System No. \_\_\_\_\_ System Name \_\_\_\_\_ Consultant \_\_\_\_\_

## TITLE I, PART A-Improving Academic Achievement

### Page 2 – REQUIRED- Continued

YES	NO	N/A	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. If grade span groupings are below 75%, groupings are appropriate.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. If schools below 35% are served, the per pupil amount is at least the minimum required. (125% Rule)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. If the per pupil amounts are <b>NOT</b> the same in all schools, they spiral downward from high to low poverty schools above 75% <b>AND</b> within each grade grouping at or below 75%.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. District percentage is correct.

## Title I, Part A-BUDGET WORKSHEET AND SPREADSHEET

### Separate Documents - REQUIRED

YES	NO	N/A	Reviewer
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. On the Budget Worksheet, Page 1, Item A, the indicated LEA status correlates with the LEA High Priority list.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. On the Budget Worksheet, Page 1, Item B, the indicated Title I High Priority status correlates with the Title I High Priority Schools list.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. On the Budget Worksheet, Page 1, Item C, the basic Title I allocation matches the preliminary FY09 allocation spreadsheet.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. On the Budget Worksheet, Page 1, Item D, the Local Neglected allocation matches the preliminary FY09 allocation spreadsheet.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. On the Budget Worksheet, Page 1, Item E, any planned transfers <b>INTO</b> Title I-A are indicated on Line 12 of the NCLB Spreadsheet.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. On the Budget Worksheet, Page 1, Item G, the LEA's choice to <b>keep</b> or <b>release</b> their Local Neglected allocation matches what is shown on the FY09 Preliminary Allocation Spreadsheet. <i>(Italics in this column on the spreadsheet indicate the LEA is releasing their funds.)</i>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. On the Budget Worksheet, Page 1, Item I, the LEA's Indirect Cost rate matches either the 2007 or 2008 Restricted Indirect cost rate shown on the Indirect Cost rate sheets from Local Finance in Reviewer's packet.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. On the Budget Worksheet, Page 1, Item J, any projected Indirect Cost rate is also shown on the Budget Spreadsheet on line item 99100/504.

Comments:

# Consolidated Application Checklist

System No. \_\_\_\_\_ System Name \_\_\_\_\_ Consultant \_\_\_\_\_

## A2. Public School Choice and Supplemental Educational Services Information

YES NO N/A  
☐ ☐ ☐

1. On the Budget Worksheet, Page 2, an LEA on the Title I-A Schools High Priority List has budgeted the indicated 20% for PSC and/or SES services from Title I-A funds. (If the system has budgeted this amount from other sources, documentation has been provided to both the consultant and the Project Director.)

☐ ☐ ☐

2. On the Budget Worksheet, Page 2, line items listed for PSC and monetary set-asides are also indicated on the NCLB Budget Spreadsheet.

☐ ☐ ☐

3. If PSC is required, but not practicable, the appropriate boxes are checked. (If LEA chooses "Other", a letter of approval has been signed by the SDE Project Director.)

☐ ☐ ☐

4. On the Budget Spreadsheet in the Title I-A section, the line items for PSC/SES set-asides are appropriate.

☐ ☐ ☐

5. On the Budget Spreadsheet in the Title I-A section, the line items for PSC/SES set-asides are allowable expenses.

☐ ☐ ☐

6. The total line item amounts listed on the Worksheet equal the required set-aside(s).

Comments:

## A3. Homeless Education

YES NO N/A  
☐ ☐ ☐

1. On the Budget Worksheet, Page 3, the LEA has set-aside an appropriate amount for Homeless Education.

☐ ☐ ☐

2. On the Budget Worksheet, Page 3, line items listed for Homeless Education and monetary set-asides are also indicated on the NCLB Budget Spreadsheet.

☐ ☐ ☐

3. On the Budget Spreadsheet in the Title I-A section, the line items for Homeless Education set-asides are appropriate.

☐ ☐ ☐

4. On the Budget Spreadsheet in the Title I-A section, the line items for Homeless Education set-asides are allowable expenses.

☐ ☐ ☐

5. The line item amounts listed on the Worksheet equal the chosen set-aside.

Comments:

# Consolidated Application Checklist

System No. \_\_\_\_\_ System Name \_\_\_\_\_ Consultant \_\_\_\_\_

## A4. Parental Involvement

YES ☐ NO ☐ N/A ☐

1. On the Budget Worksheet, Page 3, an LEA with over \$500,000 in Title I-A allocations has budgeted at least 1% of that allocation in the line item section .

☐ ☐ ☐

2. On the Budget Worksheet, Page 3, line items listed for Parental Involvement and monetary set-asides are also indicated on the NCLB Budget Spreadsheet.

☐ ☐ ☐

3. On the Budget Spreadsheet in the Title I-A section, the line items for Parental Involvement set-asides are appropriate.

☐ ☐ ☐

4. On the Budget Spreadsheet in the Title I-A section, the line items for Parental Involvement set-asides are allowable expenses.

☐ ☐ ☐

5. The line item amounts listed on the Worksheet equal or exceed the required set-Aside.

Comments:

## A5. Highly Qualified Teachers and Paraprofessionals

YES ☐ NO ☐ N/A ☐

1. On the Budget Worksheet, Page 3, the LEA has set-aside an appropriate amount for Highly Qualified Teachers and Paraprofessionals.

☐ ☐ ☐

2. On the Budget Worksheet, Page 3, line items listed for Highly Qualified and monetary set-asides are also indicated on the NCLB Budget Spreadsheet.

☐ ☐ ☐

3. On the Budget Spreadsheet in the Title I-A section, the line items for Highly Qualified set-asides are appropriate.

☐ ☐ ☐

4. On the Budget Spreadsheet in the Title I-A section, the line items for Highly Qualified set-asides are allowable expenses.

☐ ☐ ☐

5. The line item amounts listed on the Worksheet equal the chosen set-aside.

☐ ☐ ☐

6. The consultant has documentation on file for an LEA with either "100% Highly Qualified" OR for choosing to set-aside a lesser amount than 5%.

Comments:

## Consolidated Application Checklist

System No. \_\_\_\_\_ System Name \_\_\_\_\_ Consultant \_\_\_\_\_

### A6. High Priority LEA

YES ☐ NO ☐ N/A ☐

1. On the Budget Worksheet, Page 4, an LEA on the High Priority LEA List has budgeted the indicated 10% for Staff Development addressing identified AYP needs from allocated Title I-A funds. (Unless identified as "Corrective Action")
2. On the Budget Worksheet, Page 4, line items listed for Staff Development and monetary set-asides are also indicated on the NCLB Budget Spreadsheet.
3. On the Budget Spreadsheet in the Title I-A section, the line items for Staff Development set-asides are appropriate.
4. On the Budget Spreadsheet in the Title I-A section, the line items for Staff Development set-asides are allowable expenses.
5. The line item amounts listed on the Worksheet equal the required set-aside.

Comments:

### A8. Private School Equitable Services

YES ☐ NO ☐ N/A ☐

1. On the Budget Worksheet, Page 4, the LEA has set-aside an appropriate amount for providing equitable services to Private schools they are serving.
2. On the Budget Worksheet, Page 4, line items listed for equitable services for private schools and monetary set-asides are also indicated on the NCLB Budget Spreadsheet.
3. On the Budget Spreadsheet in the Title I-A section, the line items for set-asides providing equitable services to private schools are appropriate for instruction.
4. On the Budget Spreadsheet in the Title I-A section, the line items for set-asides providing equitable services to private schools are allowable expenses.
5. The line item amounts listed on the Worksheet equal the required set-aside.

Comments:

# Consolidated Application Checklist

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## TITLE I, PART A-Improving Academic Achievement

### Pages 3-5 - REQUIRED

YES	NO	N/A	Reviewer
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1. Source of data used is completed appropriately. (Item A)
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2. A percentage is entered for Title I-A administrative purposes. <i>(This number/percentage should be reasonable based on their allocation.)</i>
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3. Item B has only one box checked. (If "Yes" is checked, items C & D are inapplicable and should not be completed.)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Item C has at least one box checked. (If "No" is checked in item B, item C has at least one box checked. If LEA contains schools with poverty greater than 75% and item B is "No", districtwide rank must be checked.)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Item D has been completed according to instructions. Only 1 box is checked. (If Item D#3 is checked, grade span and poverty average for each grade span must be completed.)

### For Regular Year, Summer and Pre-Kindergarten Programs:

YES	NO	N/A	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	6. Appropriate box is checked at top right corner of the page.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	7. Line number matches the school's line number on page 2.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	8. Participating schools are listed in the appropriate category and in the same order as on page 2.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9. Effective models and strategies are stated for <b>ALL</b> schools <b>AND</b> are appropriate.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Personnel count appears to be appropriate and reflects both an unduplicated head count <b>AND FTE and MATCHES</b> pages <b>24-25</b> .
<b>TAS ONLY</b>			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11. Grades levels listed are consistent with grade levels shown for each TA school on page 2.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Grades, subjects, and compliance model(s) are completed for all TA schools.

Comments:

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Pages 6-8 **N/A** ☐ (If system has **NO** Targeted Assistance schools)

If LEA has Targeted Assistance schools (check page 2), they **MUST** have their Title I-Regular Year page 6 completed. If applicable, they must also have their Title I-Summer School page 7 completed. If the LEAs serves Private schools, they must have their Title I-Private school page 8 completed.

Reviewer \_\_\_\_\_

YES NO N/A  
☐ ☐ ☐

1. In Item 1, the **LEA** has marked at least two responses for each grade served in the TA schools, in Summer Schools (if served) and/or in Private schools (if served).

☐ ☐ ☐

2. The box is checked at the bottom of each appropriate page indicating a written description of how selected criteria are combined and/or weighted to identify and rank students is on file at the LEA.

Comments:

Page 9 ☐-N/A

## PRIVATE SCHOOL PARTICIPATION

Reviewer \_\_\_\_\_

YES NO N/A  
☐ ☐ ☐

1. Participating private schools are listed in alphabetical order. (Check the list of participating private.)

☐ ☐ ☐

2. Grade level is completed for each school and facility.

☐ ☐ ☐

3. Title programs selected by each school for participation are checked.

### Title I Participants ONLY

☐ ☐ ☐

4. Personnel count appears to be appropriate and reflects both head count **AND** FTE.

☐ ☐ ☐

5. ALL three student number totals in the box are completed for each facility.

☐ ☐ ☐

6. Subjects to be addressed are listed.

☐ ☐ ☐

7. Compliance models are completed for each school and facility.

☐ ☐ ☐

8. Effective models and strategies are stated for each school and facility **AND** are appropriate.

# Consolidated Application Checklist

System No. \_\_\_\_\_ System Name \_\_\_\_\_ Consultant \_\_\_\_\_

Page 9

## PRIVATE SCHOOL PARTICIPATION Continued.

YES NO N/A

### Budget Worksheet and Spreadsheet Sections

☐ ☐ ☐

**9.** On the Budget Worksheet, an appropriate amount has been set-aside for providing equitable services to participating private schools.

☐ ☐ ☐

**10.** Line numbers listed correlate with line numbers under the Title I section on the NCLB Budget Spreadsheet.

☐ ☐ ☐

**11.** On the Budget Spreadsheet, monetary amounts are appropriate and expenses are allowable.

☐ ☐ ☐

**12.** Comparing the line item amounts listed on the Budget Worksheet with the line items on the Spreadsheet, the amounts on the spreadsheet meet or exceed the set-asides.

☐ ☐ ☐

**13.** The line item amounts on the Spreadsheet are sufficient to cover all set-asides listed on the Budget Spreadsheet for that line item.

*(Reviewer will check and estimate all the set-aside amounts indicated for that line item number.)*

Comments:

Page 10 ☐ -N/A

## LOCAL NEGLECTED FACILITIES

YES NO N/A

Reviewer

☐ ☐ ☐

**1.** The appropriate box is checked on the top right of page 10. (N/A indicates either LEA generates no Local Neglected fund OR LEA is releasing all generated Local Neglected funds to TACC.)

☐ ☐ ☐

**2.** Participating local Neglected facilities are listed in alphabetical order. (Check the list of participating N/D)

☐ ☐ ☐

**3.** Grades served are completed for each school and facility.

☐ ☐ ☐

**4.** Title programs selected by each school for participation are checked.

YES NO N/A

### Title I Participants (Local Neglected)

☐ ☐ ☐

**5.** Personnel count appears to be appropriate and reflects both head count **AND** FTE

☐ ☐ ☐

**6.** The number of local neglected students participating in the projects is given.

☐ ☐ ☐

**7.** Subjects addressed are listed.

☐ ☐ ☐

**8.** Compliance models are completed for each school and facility.

☐ ☐ ☐

**9.** Effective models and strategies are stated for each school and facility **AND** are appropriate.

Comments:

# Consolidated Application Checklist

System No. \_\_\_\_\_ System Name \_\_\_\_\_ Consultant \_\_\_\_\_

## TITLE II, PART A-Teacher Quality

### Page 11-Required

YES	NO	N/A	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<b>1.</b> Proposed activities to be funded have entries in the "Staff Impacted" column, if unshaded.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<b>2.</b> Categories of positions impacted by each activity are listed.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>3.</b> If staff are employed with project funds, an unduplicated head count and FTE count are given <b>AND</b> the numbers agree with pages 24-25.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<b>4.</b> A head count of staff involved is stated for public and nonpublic, if applicable. (If non-public is participating, a number must be reflected in head count or an explanation should be given. <b>Check the list of participating private.</b> )
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>5.</b> If "Other" activity is selected, chosen activity is specified/named.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>6.</b> Personnel hired for Title II-A (unduplicated head count) and the FTE are given for both school-based personnel and systemwide personnel (correlates with the numbers given on pages 24-25).

### Budget Worksheet and Spreadsheet Sections

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<b>7.</b> On the Budget Worksheet, the allocation listed matches the preliminary allocation list.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>8.</b> On the Budget Worksheet, any transfers indicated are also on the Budget Spreadsheet.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>9.</b> On the Budget Spreadsheet, preliminary allocations, available funds from FY08 and "incoming" transfers are appropriately listed on lines 9-12.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>10.</b> If the system is using Consolidated Administration, the percentage indicated on page 23 of the application should match or exceed the appropriate monetary amount on the Budget Spreadsheet on line item #99100/590.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>11.</b> On the Budget Spreadsheet, the "check cells" (Lines 16 and 17) show "0.00"
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>12.</b> On the Budget Spreadsheet in the Appropriations section, monetary amounts are appropriate and expenses are allowable.

Comments:

# Consolidated Application Checklist

System No. \_\_\_\_\_ System Name \_\_\_\_\_ Consultant \_\_\_\_\_

## TITLE II, PART D - EdTech

### Pages 12 and 13 - REQUIRED

YES	NO	N/A	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. The Division of Funds worksheet (page 14) has been submitted with the application and "Yes" is checked.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. The LEA has marked "Yes" that the Technology Implementation Document components have been included in the TCSPP and referenced in the Compliance Matrix.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. The LEA has indicated whether or not Title II-D money is budgeted for administrative purposes.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. If administrative money IS budgeted, a reasonable percentage of their allocation is indicated.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. If the Professional Development Waiver box is checked, appropriate documentation is attached in a WORD file.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. If the LEA is applying for a waiver, the response <b>demonstrates</b> that the district <b>qualifies</b> for it.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Professional development <b>IS</b> checked as an activity and at least <b>two</b> evidences of activity and at least <b>two</b> effectiveness options are checked. The only exception to this would be a system that received a waiver (see item #6 above).
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. For each activity selected (#1-#10), at least <b>one</b> evidence documentation is checked and <b>one</b> effectiveness option is checked.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. If "Other" is selected with any activity, an explanation is given.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. At least one of the target groups is checked in Section III.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11. For each target group checked, a "basis" is checked.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. If "basis" requires an attachment (WORD document), it is attached following these pages in the application.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. For each target group checked, one or more activities are checked.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. All activities checked in Section II are also checked at least once under target group proposed activities (Section III, bottom of page 13).
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Unless a PD waiver is requested, PD is checked at least once in Section III.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Personnel hired for Title II-D (unduplicated head count) and the FTE are given for both school-based personnel and systemwide personnel (correlates with the numbers given on pages 24-25).

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## TITLE II, PART D - EdTech

### Pages 12 and 13 – REQUIRED (continued)

YES ☐ NO ☐ N/A ☐

#### Budget Worksheet and Spreadsheet Sections

17. On the Budget Worksheet, the allocation listed matches the preliminary allocation list.

☐ ☐ ☐

18. On the Budget Worksheet, any transfers indicated are also on the Budget Spreadsheet.

☐ ☐ ☐

19. On the Budget Spreadsheet, preliminary allocations, available funds from FY08 and “incoming” transfers are appropriately listed on lines 9-12.

☐ ☐ ☐

20. If the system is using Consolidated Administration, the percentage indicated on page 23 of the application should match or exceed the appropriate monetary amount on the Budget Spreadsheet on line item #99100/590.

☐ ☐ ☐

21. On the Budget Spreadsheet, the “check cells” (Lines 16 and 17) show “0.00”

☐ ☐ ☐

22. On the Budget Spreadsheet in the Appropriations section, monetary amounts are appropriate and expenses are allowable.

Comments:

## TITLE II, PART D – e4TN Competitive Grant

### Pages 13A – REQUIRED

YES ☐ NO ☐ N/A ☐

Reviewer \_\_\_\_\_

1. The LEA has marked either “N/A” (for non-participation) OR indicated their LEA wished to continue the e4TN grant by marking the “Continuing Competitive Grantee” box.

☐ ☐ ☐

2. Continuing Grantees have checked their LEA name in the list.

☐ ☐ ☐

3. Continuing Grantees have listed their e4TN contact’s name, phone, fax and email address.

☐ ☐ ☐

4. ALL line Items listed on the Budget Spreadsheet are also listed on this page.

☐ ☐ ☐

5. For every line item listed, a detailed justification is given.

Comments:

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## Pages 14 (5 sections) - REQUIRED

YES	NO	N/A	Reviewer
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1. The Division of Funds worksheet (page 14) has been submitted with the application.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2. The Title II-D allocation is entered in the appropriate cell.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3. The Professional Development sheet lists all professional development activities planned by the LEA. The number of participants is listed in the quantity column for each activity.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4. A brief description of the professional development activity is listed under "Description". This should include the number of sessions, if applicable.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5. The "per participant" cost should be entered in the "Cost" column. (The "Total cost" for each activity will be calculated for the LEA in the "Total Costs" column.)
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	6. Funding for each activity will need to be entered "by funding source". (Example: A Professional development activity costs \$2000, but half of it is funded with EdTech and the other half is being funded equally with Local and Title V funds. Under <u>Funding Sources</u> , \$1000 will be entered under "EdTech", \$500 will be entered under BOTH "Local" and "Other Sources".)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. The percentage of the total allocation for Professional Development funded with Title II-D money is displayed at the bottom right of the P.D. sheet. Professional development MUST total 25% of the allocation or greater. (If LEA received an approved PD waiver, then 25% is not required.)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. The Hardware sheet lists all Hardware and Equipment to be purchased by the LEA for the upcoming year (FY09). The number of items to be purchased should be listed in the "Quantity" column. (Examples are shown on the sheet under the category name.)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. A brief description of the equipment to be purchased is listed under "Description". This should include the type of equipment.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. The "per item" cost should be entered in the "Cost" column. (The "Total cost" for each activity will be calculated for the LEA in the "Total Costs" column.)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11. Funding for each activity will need to be entered "by funding source". (Example: 50 HP desktop computers cost \$2000. The LEA is funding the entire amount. Under <u>Funding Sources</u> , \$2000 will be entered under "Local".)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. The percentage of the total allocation for Hardware funded with Title II-D money is displayed at the bottom right of the Hardware sheet.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. The Software sheet lists all software to be purchased by the LEA for the upcoming year (FY09). The number of items to be purchased should be listed in the "Quantity" column. (Examples are shown on the sheet under the category name.)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. A brief description of the software to be purchased is listed under "Description". This should include the type of software (CD, Video, DVD, subscription).
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. The "per item" cost should be entered in the "Cost" column. (The "Total cost" for each activity will be calculated for the LEA in the "Total Costs" column.)

# Consolidated Application Checklist

System No. \_\_\_\_\_ System Name \_\_\_\_\_ Consultant \_\_\_\_\_

## TITLE II, PART D – Division of Funds Worksheet

### Pages 14 (5 sections) [continued] - REQUIRED

YES	NO	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 16.** Funding for each activity will need to be entered “by funding source”.  
(Example: 50 copies of Microsoft Office XP cost \$250. The LEA is funding the entire amount with Title V funds. Under Funding Sources, \$250 will be entered under “Other Sources”.)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

- 17.** The percentage of the total allocation for Software funded with Title II-D money is displayed at the bottom right of the Software sheet.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

- 18.** The Services sheet lists all services to be purchased by the LEA for the upcoming year (FY09). The number of contracts, etc. to be purchased should be listed in the “Quantity” column. (Examples are shown on the sheet under the category name.)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

- 19.** A brief description of the services to be purchased is listed under “Description”. This should include the type of service (contract, subscription, etc.) and length of service (one year subscription for 200 teachers, one year maintenance on 50 computers).

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

- 20.** The “per item” cost should be entered in the “Cost” column.  
(The “Total cost” for each activity will be calculated for the LEA in the “Total Costs” column.)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

- 21.** Funding for each activity will need to be entered “by funding source”.  
(Example: A one year maintenance contract for equipment costs \$25,000. The LEA is funding the contract with a combination of local, state and other funds. Under Funding Sources, the LEA will enter the amounts drawn from each of those three sources.)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

- 22.** The percentage of the total allocation for Services funded with Title II-D money is displayed at the bottom right of the Services sheet.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

- 23.** The Other Resources sheet lists all other resources to be purchased by the LEA for the upcoming year (FY09). The number of items to be purchased should be listed in the “Quantity” column. (Examples are shown on the sheet under the category name.)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

- 24.** A brief description of the other resources to be purchased is listed under “Description”. This should include the type of other resources (printed materials, etc.-see examples)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

- 25.** The “per item” cost should be entered in the “Cost” column.  
(The “Total cost” for each activity will be calculated for the LEA in the “Total Costs” column.)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

- 26.** Funding for each activity will need to be entered “by funding source”.  
(Example: 50 copies of a Microsoft Office training manual cost \$1000. The LEA is funding the entire amount with State funds. Under Funding Sources, \$1000 will be entered under “State”.)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

- 27.** The percentage of the total allocation for Other Resources funded with Title II-D money is displayed at the bottom right of the Other Resources sheet.

Comments:

# Consolidated Application Checklist

System No. \_\_\_\_\_ System Name \_\_\_\_\_ Consultant \_\_\_\_\_

## TITLE III, PART A-ENGLISH LANGUAGE LEARNERS

**Page 15 - Required**

Reviewer \_\_\_\_\_

YES	NO	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Items 1 & 2 below applies to all LEAs**

**1.** An appropriate number of certificated ESL-endorsed positions OR ESL teachers on on waiver funded with state/local funds is entered IF the ELL count is "1" or greater. (State Board policy/proposal is to change from 50:1 to 45:1)

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	-------------------------------------

**2.** The "Planning for ESL Students" box is checked.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

**3.** IF the LEA is releasing their Title III generated funds for FY09, the appropriate box is checked.

***IF LEA is participating in Title III as either a consortium member, fiscal agent or generates \$10,000 in their LEA, questions 4-8 apply.***

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

**4.** All planned uses of funds have been checked under Assurances in section (1) (Section (1) must have at least one activity selected; section (2) must have all 3 boxes checked.)

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------	--------------------------	-------------------------------------

**5.** Supplemental personnel hired for Title III-A (unduplicated head count) and the FTE are given for both school-based personnel and systemwide personnel (correlates with the numbers given on pages 24-25).

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

**6.** Title III-A funded positions are supplemental and do not supplant.

***Items 7-8 applies to all LEAs participating in Title III.***

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

**7.** LEAs generating at least \$10,000 have checked the appropriate box.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

**8.** LEAs who do NOT generate at least \$10,000 and choose to join a Consortium have checked the appropriate box.

YES	NO	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***Budget Worksheet and Spreadsheet***

**9.** The Title III section on the Budget Worksheet is completed appropriately. (This item applies to all LEAS participating in Title III)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

**10.** The preliminary allocation and any applicable FY08 funds are listed on the Budget Spreadsheet on lines 9-11. (This item applies to fiscal agents and stand alone LEAs.)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

**11.** Activities are appropriately budgeted in the appropriation section of the Budget Spreadsheet. (This item applies to fiscal agents and stand alone LEAs.)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

**12.** The appropriate status is checked at the bottom of the Title III columns on the NCLB Spreadsheet and a Fiscal Agent is named if the LEA is in a Consortium.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

**13.** If the system is using Consolidated Administration, the percentage indicated on page 23 should match the appropriate monetary amount on the Budget Spreadsheet on line item #99100/590.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

**14.** On the Budget Spreadsheet, the "check cells" (Lines 16 and 17) show "0.00"

Comments:

# Consolidated Application Checklist

System No. \_\_\_\_\_ System Name \_\_\_\_\_ Consultant \_\_\_\_\_

## TITLE IV, PART A - Safe and Drug Free Schools

### Pages 16-18 - REQUIRED

YES	NO	N/A	Section A	Reviewer
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. A brief narrative addresses the timeliness and meaningful consultation that took place during the development of the application.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. A variety of stakeholders provided input into the development of the application.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. The LEA provided effective notice to the community of intent to submit the Title IV portion of the application.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. The LEA plans to receive meaningful and ongoing consultation and input from parents during the administration of the program or activity.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. The LEA has a plan to assess the effectiveness of the program, and use the results of that evaluation to refine, improve and strengthen the program.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. The LEA has a plan to make the public aware of the availability of the evaluation results.	
			<b>Section B</b>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. It is evident that the LEA conducted a needs assessment.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Problem area(s) to be targeted with these funds are identified and relative data is provided that supports the LEA's decision.	
			<b>Section C</b>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Risk and Protective Factors are identified.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Strategies/Programs are relevant and evidenced-based or LEA has an approved waiver.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11. Measurable performance measures are relevant to the selected program and/or strategy.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. The evaluation process is relevant.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Personnel hired for Title IV-A (unduplicated head count) and the FTE are given for both school-based personnel and systemwide personnel (correlates with the numbers given on pages 24-25).	
			<b>Budget Worksheet and Spreadsheet Sections</b>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. On the Budget Worksheet, the allocation listed matches the preliminary allocation list.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. On the Budget Worksheet, any transfers indicated are also on the Budget Spreadsheet.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. On the Budget Spreadsheet, preliminary allocations, available funds from FY08 and "incoming" transfers are appropriately listed on lines 9-12.	

# Consolidated Application Checklist

System No. \_\_\_\_\_ System Name \_\_\_\_\_ Consultant \_\_\_\_\_

## TITLE IV, PART A - Safe and Drug Free Schools

### Pages 16-18 - REQUIRED (continued)

YES	NO	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Budget Worksheet and Spreadsheet Section

17. If the system is using Consolidated Administration, the percentage indicated on page 23 of the application should match or exceed the appropriate monetary amount on the Budget Spreadsheet on line item #99100/590.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

18. On the Budget Spreadsheet, the "check cells" (Lines 16 and 17) show "0.00"

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

19. On the Budget Spreadsheet in the Appropriations section, monetary amounts are appropriate and expenses are allowable.

Comments:

## TITLE V, PART A - Innovative Programs

### Page 19 - REQUIRED

YES	NO	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reviewer \_\_\_\_\_

1. Programs/activities to be funded have been checked (both public and private).

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2. For each program/activity selected, the applicable demographic information is provided. (If private schools are on the participating list, they are reflected here.)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

3. Personnel hired for Title V-A (unduplicated head count) and the FTE are given for both school-based personnel and systemwide personnel (correlates with the numbers given on pages 24-25).

#### Budget Worksheet and Spreadsheet Sections

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

4. On the Budget Worksheet, the allocation listed matches the preliminary allocation list.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

5. On the Budget Worksheet, any transfers indicated are also on the Budget Spreadsheet.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

6. On the Budget Spreadsheet, preliminary allocations, available funds from FY08 and "incoming" transfers are appropriately listed on lines 9-12.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

7. If the system is using Consolidated Administration, the percentage indicated on page 23 of the application should match or exceed the appropriate monetary amount on the Budget Spreadsheet on line item #99100/590.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

8. On the Budget Spreadsheet, the "check cells" (Lines 16 and 17) show "0.00"

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

9. On the Budget Spreadsheet in the Appropriations section, monetary amounts are appropriate and expenses are allowable.

Comments:

# Consolidated Application Checklist

System No. \_\_\_\_\_ System Name \_\_\_\_\_ Consultant \_\_\_\_\_

## TITLE VI, PART B, Subpart 1 - Small, Rural School Achievement (SRSA) Program

Page 20 ☐ -N/A

YES NO N/A  
☐ ☐ ☒

Reviewer \_\_\_\_\_

1. One or more boxes is/are checked if the LEA is participating in the program

## TITLE VI, PART B, Subpart 2 –Rural and Low Income School (RLIS) Program

Page 20 ☐ -N/A

YES NO N/A  
☐ ☐ ☐

Reviewer \_\_\_\_\_

1. One or more boxes is/are checked if the LEA is participating in the program.

☐ ☐ ☐

2. LEA has described how the RLIS funds will assist the LEA in meeting the State goal of increasing student performance.

☐ ☐ ☐

3. LEA has described how the RLIS funds will assist the LEA in meeting the State goal of increasing the graduation rate.

☐ ☐ ☐

4. Personnel hired for Title VI-B, Subpart 2 (unduplicated head count) and the FTE are given for both school-based personnel and systemwide personnel (correlates with the numbers given on pages 24-25.

☐ ☐ ☐

5. Systems using a percentage of their Title VI allocation for administrative purposes have entered that percentage on the line.

### Budget Worksheet and Spreadsheet Sections

☐ ☐ ☒

7. On the Budget Worksheet, the allocation listed matches the preliminary allocation list.

☐ ☐ ☐

8. On the Budget Spreadsheet, preliminary allocations and available funds from FY08 are appropriately listed on lines 9-11.

☐ ☐ ☐

9. If the system is using Consolidated Administration, the percentage indicated on page 24 of the application should match or exceed the appropriate monetary amount on the Budget Spreadsheet on line item #99100/590.

☐ ☐ ☐

10. On the Budget Spreadsheet, the “check cells” (Lines 16 and 17) show “0.00”

☐ ☐ ☐

11. On the Budget Spreadsheet in the Appropriations section, monetary amounts are appropriate and expenses are allowable.

Comments:

# Consolidated Application Checklist

System No. \_\_\_\_\_ System Name \_\_\_\_\_ Consultant \_\_\_\_\_

## REQUIRED PLANS AND POLICIES

### Page 21 - REQUIRED

YES ☐ NO ☐ N/A ☐

Reviewer \_\_\_\_\_

1. The LEA has included the Title programs listed in the TCSPP. Any programs not addressed by the system are marked "N/A."  
(If N/A is not listed by a specific program, "Yes" MUST be marked.)

☐ ☐ ☐

2. The TCSPP includes the five listed performance goals.

☐ ☐ ☐

3. Other required plans and policies are checked if applicable.

Comments:

## COORDINATION AND PARTICIPATION REQUIREMENTS

### Page 22 - REQUIRED

YES ☐ NO ☐ N/A ☐

Reviewer \_\_\_\_\_

1. The TCSPP and references in the Compliance Matrix describe how Title I, Part A coordinated with programs **funded** with other Title sources. Appropriate boxes are checked.

☐ ☐ ☐

2. "N/A" is marked beside all programs that do not exist in the LEA.  
(If LEA does NOT receive McKinney-Vento funds, leave the "Yes" checkbox blank. Check "N/A".)

☐ ☐ ☐

3. Each LEA MUST mark "Yes" for coordinating services (bottom of page) for "Limited English proficiency", "Immigrant", "Homeless" and "Migratory".

☐ ☐ ☐

4. The number of migrant children is given, if applicable. (Zero [0] is a number)

☐ ☐ ☐

5. The number of homeless children is stated, if applicable. (Zero [0] is a number).

Comments:

# Consolidated Application Checklist

System No. \_\_\_\_\_ System Name \_\_\_\_\_ Consultant \_\_\_\_\_

## FISCAL REQUIREMENTS

### Page 23 - REQUIRED

YES	NO	N/A	Reviewer
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>1.</b> The 1 <sup>st</sup> Title I box is checked if the LEA Title I allocation is over \$500,000.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>2.</b> The 2 <sup>nd</sup> Title I box is checked if the LEA has schools in improvement. (indicated on page 2)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>3.</b> The 3 <sup>rd</sup> Title I box must be checked if any Title I school with a poverty rate below 35% is served. (Check page 2 to see if the LEA is using the 125% rule.)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>4.</b> The 4 <sup>th</sup> Title I box is checked if the LEA is in "In Improvement" status and has set-aside 10% for Staff Development addressing identified AYP needs.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>5.</b> The 1 <sup>st</sup> Title II, Part D box must be checked if the LEA receives II-D funds and has NOT received a P.D. waiver. If applicable, the 2 <sup>nd</sup> Title II-D box must be checked
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>6.</b> The Title III box must be checked if the LEA is either a Fiscal Agent or an LEA generating at least \$10,000.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>7.</b> Both Title IV, Part A boxes must be checked if the LEA receives Title IV-A funds.
<b>Administrative Funds</b>			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>8.</b> The projected Administrative funds for each Title allocation received are listed as 0% or greater, but do NOT exceed the maximum % allowed and are reasonable based on their allocation.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>9.</b> If the LEA is using Consolidated Administration and the LEA's NCLB personnel are also overseeing any of the four listed Federally-funded projects, applicable program boxes must also be checked.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>10.</b> If Consolidated Administration is checked "Yes," it is also checked on the Signature Page (page 1). If Consolidated Administration is checked "No," it is NOT checked on the Signature Page (page 1).
<b>Budget Spreadsheet Section for LEAs using Consolidated Administration</b>			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>11.</b> On the Budget Spreadsheet for Consolidated Administration, available funds from FY08 and "incoming" transfers are appropriately listed on lines 9-12.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>12.</b> If the system is using Consolidated Administration, the percentage indicated on page 23 of the application should match or exceed the appropriate monetary amount on the Budget Spreadsheet on line item #99100/590.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>13.</b> On the Budget Spreadsheet, the "check cells" (Lines 16 and 17) show "0.00"
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>14.</b> On the Budget Spreadsheet in the Appropriations section, monetary amounts are appropriate and expenses are allowable.

Comments:

# Consolidated Application Checklist

System No. \_\_\_\_\_ System Name \_\_\_\_\_ Consultant \_\_\_\_\_

## DISTRICTWIDE INFORMATION, NCLB PROGRAM STAFF-SCHOOL AND SYSTEMWIDE PERSONNEL

### Pages 24-25 - REQUIRED

YES NO N/A  
☐ ☐ ☐

Reviewer \_\_\_\_\_

1. Districtwide preschool numbers are completed, if appropriate (Check page 2 and page 19 [#5 and #16]).
2. Initiatives funded with Title I set-aside funds are checked.
3. Other Title I Districtwide Initiatives are named if "Other" is checked.

Comments:

YES NO N/A  
☐ ☐ ☐

### School Personnel and Systemwide Personnel

4. The number of personnel paid with Title I funds and FTE has been provided by categories, broken out appropriately for school personnel and systemwide personnel, and is consistent with application pages 3-4.
5. The number of personnel paid with Title II-A funds and FTE has been provided by categories, broken out appropriately for school personnel and systemwide personnel, and is consistent with application page 11.
6. The number of personnel paid with Title II-D funds and FTE has been provided by categories, broken out appropriately for school personnel and systemwide personnel, and is consistent with application page 13.
7. The number of supplemental personnel paid with Title III funds and FTE has been provided by categories, broken out appropriately for school personnel and systemwide personnel, and is consistent with page 15.
8. The number of personnel paid with Title IV-A funds and FTE has been provided by categories, broken out appropriately for school personnel and systemwide personnel, and is consistent with application page 18.
9. The number of personnel paid with Title V-A funds and FTE has been provided by categories, broken out appropriately for school personnel and systemwide personnel, and is consistent with application page 19.
10. The number of personnel paid with Title VI funds and FTE has been provided by categories, broken out appropriately for school personnel and systemwide personnel, and is consistent with page 20.
11. Personnel and FTE totals for instruction/support and administration are correct by category.

Comments:

# Consolidated Application Checklist

System No. \_\_\_\_\_ System Name \_\_\_\_\_ Consultant \_\_\_\_\_

## ASSURANCES

### Page 26-34 REQUIRED

YES	NO	N/A		Reviewer
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. All 9 assurance pages are included.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Page 34 has one or more items checked. (If "Other Activities" is checked, the activities <i>MUST</i> be specified.)	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. LEA MUST check box accepting all assurances.	

### General Application Comments by Reviewer(s)

Comments: